



MOUNT CLEMENS COMMUNITY SCHOOLS

167 CASS AVENUE • MOUNT CLEMENS, MICHIGAN 48043

(586) 469-6100 • FAX (586) 469-5569

MONIQUE BEELS, SUPERINTENDENT

February 11, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Mount Clemens Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact me (Monique Beels, beelsm@mtcps.org, 586-461-3776).

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tGRYRX>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data –Federal requirements were waived for the 2020-21 school year, including student assessment and accountability information.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.



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School Name	Status Label	Key Initiative to Accelerate Achievement
Mount Clemens High School		Increase Graduation Rate
Mount Clemens Middle School		Improve Academic Proficiency
Seminole Academy		Improve Academic Proficiency
King Academy	No AER	Pre-School Program – Improve Transition into Kindergarten

Mount Clemens is committed to installing the Blueprint with the help of our School Improvement Facilitators, and MI-Excel Facilitators. The district is dedicated to living by the Blueprint Mission Statement: “Disrupting the status quo to save the lives of children.” Mount Clemens has also been systemically steadfast in using the Multi-Tiered System of Supports program to provide strategic academic and behavioral support to students at all levels of preparedness. We are appreciative to the community members, parents, and educators who continually help us strive to meet the needs of our students. We look forward to a bright future as we work together to provide our students with dynamic education as they seek to gain the skills and habits necessary to be competitive in the 21st century workplace.

Sincerely,

Monique Beels, Superintendent
Mount Clemens Community Schools

beelsm@mtcps.org

586-461-3776